col·lab·o·ra·tive

kəˈlab(ə)rədiv/

adjective

1. produced or conducted by two or more parties working together.

Ohio Blended Collaborative

OBC Overview

In late 2014 educational leaders from Marysville, Olentangy, and Westerville joined forces to identify areas of potential collaboration. A common theme of 'blended learning' and 'digital resources' was identified and a new partnership was formed to design, build, and share complete blended learning courses. The OBC is the product of discussions and work focused on creating content to help teachers teach in a blended environment by improving internal teacher capacity for blended learning, identifying a common method and practice to design digital content, and pinpointing a process to evaluate content. The collaborative partnered with ConnectingEd to facilitate common professional development and monitor educator progress on course development.

Vision

Collaborative partners providing high quality, educator developed, and customizable blended courses for Ohio schools.

Mission Developing a framework which empowers educators to find, adapt, create and share digital learning

resources to support student-centered future focused learning environments.

Common Platform

One of the primary efficiencies is the common platform used by the OBC. Using the power and flexibility of Schoology the teacher developers are able to design and share on a platform which allows future educators the ability to manipulate and adjust content to new learning environments.

Goals

- Develop high-quality, shared, blended resources
- Increase access for students to high quality learning materials
- Provide a shared cost structure for curriculum development
- Empower educators to customize learning
- Create efficiencies with open and flexible resources
- Content developed by educators for educators
- Customizable digital content
- Develop aligned activities and assessments to state standards
- Provide educators with support, resources and time to reflect and improve their teaching practice
- Provide educators a safe learning environment to grow their professional practice with consistent professional feedback